How to Register
For schools affiliated with EL Education:
- $400 payable to EL Education
- Register online at www.eleducation.org
For schools outside of EL Education:
- $400 payable to The Springfield Renaissance School
- Register by email: SLABICHL@springfieldpublicschools.com

Accommodations
- Rooms reserved at The Sheraton Springfield
- Held under EL Education/The Springfield Renaissance School until April 17
- $130/night
- Call 413.781.1010 to make reservations
- Transportation between the Sheraton and the school will be provided

Food
Light breakfast and full lunch provided Thursday and Friday

For More Information
Contact Lindsay Slabich
413.750.2929
SLABICHL@springfieldpublicschools.com

Our Mission
To provide a rigorous academic program for college-bound students in a small, personalized setting that impels and supports students to use their minds well, to care for themselves and others, and to rise to the challenges and duties of citizenship.

Our Demographics
(2016—2017)
47% Hispanic
25.2% African American
25.4% Caucasian
0.8% Multi-Racial
70% Low Income (estimate)

2016 State Assessment Results
Percent Proficient/Advanced (MCAS*) or Exceeded/Met (PARCC)

<table>
<thead>
<tr>
<th></th>
<th>Renaissance</th>
<th>Springfield</th>
<th>MA</th>
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</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 MCAS</td>
<td>92%</td>
<td>77%</td>
<td>91%</td>
</tr>
<tr>
<td>Grades 6-8 PARCC</td>
<td>55%</td>
<td>30%</td>
<td></td>
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<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 MCAS</td>
<td>68%</td>
<td>43%</td>
<td>79%</td>
</tr>
<tr>
<td>Grades 6-8 PARCC</td>
<td>37%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Science and Technology/Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 MCAS</td>
<td>69%</td>
<td>30%</td>
<td>73%</td>
</tr>
<tr>
<td>Grade 8 MCAS</td>
<td>14%</td>
<td>8%</td>
<td>41%</td>
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</tbody>
</table>

*MCAS is currently the state test required for graduation from high school.

"Renaissance cares. Teachers, administrators, and parents work together for the improvement of the character of our children, not only their grades and test scores. We believe in the people our children can become if we pursue the character traits of a Renaissance student: perseverance, friendship, responsibility, respect, self-discipline, cultural sensitivity, and courage."

-Angelina Ramirez, parent

The Springfield Renaissance School
1170 Carew Street
Springfield, MA 01104
Arria Coburn, Principal
Phone: 413.750.2929
Fax: 413.750.2978
Website: springfieldrenaincesschool.com
Facebook: Springfield Renaissance School
Overview
The Springfield Renaissance School, an EL Education Mentor School, was founded in 2006. Renaissance is an urban, gr. 6-12 college bound school that has consistently and significantly outperformed schools with similar demographics on a range of indicators, including attendance, discipline, test scores, and graduation and dropout rates. 100% of the school’s six graduating classes (2010—2016) were accepted to a college or university.

Our site seminar is focused on investigating the classroom and school-wide structures that foster student ownership of their learning and lead to deeper learning and high student achievement. Participants will explore the Renaissance structures that support students to master knowledge and skills, build character, and produce high quality work. Structures include: the workshop model, instructional protocols, habits of work, crew, student-led conferences and passages, “sweating the small stuff,” and our yearly work plan.

Site Seminar Guiding Question
• How do schools build a culture that fosters community and achievement?

Site Seminar Learning Targets
• I can describe what achievement looks like for students at Renaissance.
• I can describe how classroom and school-wide structures and consistencies support achievement.
• I can identify high leverage moves for building coherent school-wide structures.

Site Seminar Schedule
Day 1, Thursday, April 27
7:30-8:15  Registration and Breakfast
8:15-9:15  Introduction to Renaissance, Dimensions of Achievement
9:15-11:00 Tours, Classroom and Crew Observations
11:00-11:30 Morning Debrief in Participant Crews
11:30-12:30 Lunch
12:30-2:20 Observations and Workshop on Passage Portfolios, Student Led Conferences, Senior Talks
2:30-3:15 Afternoon Debrief in Participant Crews
5:00-7:00 Reception

Day 2, Friday, April 28
7:30-8:00  Breakfast
8:00-8:30  Opening
8:30-9:15  Observation (focused on Conceptual Understanding)
9:15-11:15 Observation Debrief with Teacher and Student Work Analysis
11:15-12:15 Lunch
12:15-1:00 Workshop: Structures that Support Success
1:00-1:45 Workshop Break-Out Groups*
  • Student Centered Learning Protocols
  • 6th Grade: Building Culture Through Consistency
  • We Are College-Bound
  • Leveraging Leadership Through Structures and Protocols
  • Race and Equity Work
1:45-2:00 Closing Circle

Key Benefits of Attending
• Practical applications for middle and high schools
• Professional networking
• Unfettered access to students, teachers, counselors, administrators and families
• Hands-on introduction to EL Education
• Opportunity to focus on instruction and/or school-wide structures
• Honest dialogue about the school’s strengths, areas of challenge, and on-going self-assessment
• Documents library

“Education at Renaissance is the education that all children deserve. It goes beyond the textbook and memorizing facts.

I know that each day my son is being challenged to be a "thinker." He is motivated to evaluate what he has learned on a global level. For example, something as insignificant as a bag of chocolate candy, has turned into an awareness of how fair trade practices affect our economy and real people halfway across the globe. Our trips to the candy isle have never been the same.

He’s in 6th grade and he’s teaching us!"
-Habiba Whitney, parent